Learn to be Safe with Emmy and friends

Tailored Protective Behaviours Programs



The program provides an evidence-led approach to remedy the challenges faced by educators to deliver consent-based protective behaviours education to children aged 0-10 years old.

Since 2007, Act for Kids has delivered the program to 53,000 kids and 1,500 teachers. To reach more kids and help educators feel confident, capable and supported to deliver this sensitive content, we expanded our offering to include direct delivery, virtual and training options for Early Years and Primary Schools.

Primary Schools Options

- 1 Train the Child Protection Champions in your education setting
- Wirtual co-facilitation with teachers
- 2 Direct face to face facilitation with kids
- Access to online training and resource hub

Who can run the program?

Act for Kids trained facilitators

OR

Child Protection Champions at your school/centre

Talk about it

Kids say "It's fun"

Parents said "it helped converstaions with their kids"

Research said "kid's learnt and remembered the content"

Feedback from 1,340 educators told us that the program was age-appropriate, effective in teaching children protective behaviours and, "exceeded their expectations"





Benefits

- Tailored options to meet unique needs of your education setting and budget
- Evidence-led program
- Outcomes driven
- For Schools

Time saving lesson plans directly map to multiple areas of Australian & state curriculum

O For Early Years

Experiences and transitions directly map to National Quality Framework and Early Years Learning Framework

Engaging resources

To find out more information about how you can run this program in your school, please contact learntobesafe@actforkids.com.au

Protective Behaviours Education Framework

Our program includes age-appropriate resources, activities, lessons plans, scripts, and videos that covers the topics in our Act for Kids PBE Framework

We all have the right to feel safe and be safe all the time
 We can tell a safe adult anything, no matter what

Focus Areas

Description of Focus Area

Topics / Concepts

Embedded Protective Strategies

Feeling Safe



Physical and psychological safety and body responses to fear What is safety?

- Feelings
- Warning signs
- · Fight, flight and freeze

One-step removed problem-solving

Persistance

Safe Choices



Interpersonal and online risky situations and the role of problem-solving and choice

• Safe and unsafe situations -

- Interpersonal
- Online/Cyber safety
- · Problem-solving
- Risk-taking continuum

Assertiveness

Trauma-informed language of safety

Body Safety



Body autonomy, consent, personal safety rules and inappropriate and abusive touch Body autonomy and consent

 Private body parts and places

Safe and unsafe touch

Protective interruption

Disrupting unwritten rules

People & Safety



Role of adults and help-seeking

Rights and responsibilities

- Power Tactics
- Secrets/Telling vs.
 Tattling
- Safety Team

Removing blame, guilt and shame

Help-seeking

